## Medical Training Survey 2019

Medical Board of Australia and Ahpra
Report for the Royal Australasian College of Dental Surgeons

## Contents

03 Welcome
04 Background
05 Executive summary
06 Profile
08 Training curriculum
11 Orientation
12 Assessment
15 Clinical supervision
17 Access to teaching
23 Facilities
24 Workplace environment and culture
31 Patient safety
32 Overall satisfaction
33 Future career intentions

## Welcome

## MESSAGE FROM THE CHAIR

Thanks to the nearly 10,000 doctors in training who took part in the first Medical Training Survey (MTS). The survey gave trainees a collective voice, and the results detailed in this report now give the rest of us an opportunity to reflect and act on what they have said.

The MTS results create the first national, comprehensive picture of medical training in Australia. They provide an evidence-base that we can learn from to improve the culture of medicine and further strengthen medical training.

We have deliberately presented the results of the MTS unadorned. Trainee responses are presented in a series of static reports and the data are also accessible through an online reporting tool, accessible from the MTS website at www.medicaltrainingsurvey.gov.au. As promised, we have prioritised confidentiality and results are only published when there were 10 or more responses. We expect reporting detail to increase year on year, as the MTS is established.

The MTS aimed to gather the most comprehensive, national data possible about medical training in Australia. We are pleased to present these data directly to educators, policy makers, clinicians, employers and others who can use it to inform their work to strengthen medical training.

More than one in four trainees shared their perspectives on their training by doing the MTS. We hope that, over time, trainees gain confidence in the confidentiality and value of the MTS and that participation rates continue to increase.

The MTS data are rich and provide fascinating insights. In general, trainees rate their quality of training very highly and there is a lot going well in medical training in Australia. Most trainees rated their quality of clinical supervision and teaching highly. About 75\% of trainees work more than 40 hours per week, but many value the extra training opportunities this provides. Most trainees would recommend their current training post and nearly all intend to continue with their training program. We are delighted that close to $40 \%$ of eligible international medical graduates participated in the MTS and were generally very satisfied with their training experience. There are opportunities to improve trainee access to health and well-being support programs.

Trainees have sent a loud message about bullying and harassment and it is incumbent on all of us to heed it. We must all redouble our efforts to strengthen professional behaviour and deal effectively with unacceptable behaviour. We must do this if we are serious about improving the culture of medicine.

The Board is grateful to the stakeholders who worked with us to develop the Medical Training Survey. Sincere thanks to all the members of our steering committee and advisory group, who shared their expertise and experience so openly. Special thanks to our small advisory group of doctors in training - with their vision, enthusiasm and commitment, the future of medicine is bright.


Dr Anne Tonkin Chair, Medical Board of Australia



## Background

## INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative, profession-wide data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2019 representing the first wave of data collection.

The objectives of the survey are to:

- promote better understanding of the quality of medical training in Australia
- identify how best to improve medical training in Australia, and
- identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on results for the MTS.

## METHOD

Data collection for the MTS involved receiving responses to an online survey from $n=9,917$ doctors in training, with $\mathrm{n}=9,378$ responses eligible for analysis (i.e. currently training in Australia) between 25 July and 7 October 2019.


37,017
doctors in training invited to the survey

26.8\%
responded to the survey


## 15

respondents are training with RACDS

Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

## INTERPRETING THIS REPORT

This report provides key results based on $n=15$ doctors in training, at the Royal Australasian College of Dental Surgeons (RACDS) compared against national results ( $n=9,378$ ) of all doctors in training.

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3\% or less. Results with base sizes of less than $\mathrm{n}=10$ are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to $100 \%$ or nets should equal to the sum of their parts, this may not happen due to rounding.

For this report, results for RACDS are presented at an overall level. To explore results within each jurisdiction please visit www.medicaltrainingsurvey.gov.au/results

## Executive summary

## OVERALL SATISFACTION

I would recommend my current training position to other doctors

| RACDS | ( $\mathrm{n}=12$ ) | Total agree: 50\% |  |  | 25\% | Total disagree: 25\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 8\% |  | 42\% |  | 17\% | 8\% |
|  |  | Total agree: 78\% |  |  |  | Total disagree: 8\% |  |
| National response | ( $\mathrm{n}=7561$ ) |  | 31\% |  |  | 14\% | 5\% |

I would recommend my current workplace as a place to train

| RACDS | ( $\mathrm{n}=12$ ) | Total agree: 50\% |  |  | 25\% | Total disagree: 25\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 8\% |  | 42\% |  | 17\% | 8\% |
|  |  | Total agree: 76\% |  |  |  | Total disagree: 9\% |  |
| National response | ( $\mathrm{n}=7561$ ) |  | 32\% |  |  | 14\% | 6\% |

Key: $\quad$ Strongly agree $\quad$ Agree $\quad$ Neither agree nor disagree $\quad$ Disagree $\quad$ Strongly disagree

Base: Total sample
Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

## HIGHLIGHTS

Quality of orientation

| Qualit of orienta |  | Total excellent/good: 30\% |  | Total terrible/poor: 30\% |
| :---: | :---: | :---: | :---: | :---: |
| RACDS | $(\mathrm{n}=10$ ) | 10\% 20\% | 40\% | 20\% 10\% |
|  |  | Total excellent/good: 71\% |  | Total terrible/poor: 5\% |
| National response | $(\mathrm{n}=8062)$ | 22\% | 49\% | 24\% 4\% |

Quality of clinical supervision

|  |  | Total excellent/good: 90\% |  | Total terrible/poor: 10\% |
| :---: | :---: | :---: | :---: | :---: |
| RACDS | ( $\mathrm{n}=10$ ) | 40\% | 50\% | 10\% |
|  |  | Total excellent/good: 84\% |  | Total terrible/poor: 4\% |
| National response | $(\mathrm{n}=8014)$ | 40\% | 44\% | 12\% |

## Quality of teaching sessions

| RACDS | ( $\mathrm{n}=13$ ) | Total excellent/good: 69\% |  | Total terrible/poor: 23\% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 23\% | 46\% | 8\% | 15\% | 8\% |
|  |  | Total excellent/good: 80\% |  | Total terrible/poor: 3\% |  |  |
| National response | ( $\mathrm{n}=7877$ ) | 23\% | 58\% |  |  |  |

Quality of training to raise patient safety concerns


[^0]Profile | Training curriculum | Orientation | Assessment | Clinical supervision | Access to teaching Facilities | Workplace environment and culture | Patient safety | Overall satisfaction | Future career intentions

## Profile of RACDS trainees

TRAINING LOCATION


- ACT • NSW•NT • QLD • SA - TAS • VIC •WA

Base: Total sample ( $\mathrm{n}=15$ )
Q4. In which state or territory is your current term/rotation/placement based?

TRAINING LOCATION

Facility


Q5A. Is your current position/term/ rotation/placement in a hospital?

## Region



Do not wish to specify $7 \%$

## DEMOGRAPHICS

Do you identify as...


Intersex/Indeterminate: 0\%
Prefer not to say: 0\%
Base: Total sample ( $\mathrm{n}=12$ )
Q55. Do you identify as...?

Age in years


Prefer not to say: 8\%
Base: Total sample ( $\mathrm{n}=12$ )
Q56. What is your age?

## Employment



Base: Total sample ( $n=15$ )
Q2. Are you employed:

Role


Base: Total sample ( $n=15$ )
Q7. What is your role in the setting?

Note: Q57. Do you identify as an Australian Aboriginal and/or Torres Strait Islander person? Not shown due to small base size.

## Profile of RACDS trainees

## POSTGRADUATE YEAR

## Postgraduate year

average is


Base: Total sample (National: $\mathrm{n}=9329$; RACDS: $\mathrm{n}=15$ )
Q1. What is your postgraduate year?

## PRIMARY DEGREE





New Zealand $8 \%$ Elsewhere 8 \%

Base: Total sample (n=12)
Q58a. Did you complete your primary medical degree in Australia or New Zealand?

## CURRENT ROTATION / TERM / POSITION



Base: Total sample ( $n=15$ ), only fields with 10 or more responses shown for confidentiality reasons.
Note: fields marked with an * are subspecialties.
Q9a. Which area are you currently practising in?| Q9b. If applicable, which subspecialty area are you practising in?

## SPECIALIST TRAINEES

On average, specialist trainees training with RACDS have been in their training program for


[^1]
## Training curriculum

## TRAINING PROGRAM PROVIDED BY COLLEGE

## The College training program is relevant to my development



There are opportunities to meet the requirements of the training program in my current setting

| RACDS | $(\mathrm{n}=14)$ | Total agree: 71\% |  | Total disagree: 21\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 36\% | 36\% | 7\% | 21\% |
|  |  | Total agree: 87\% |  |  | Total disagree: 6\% |
| National response | $(\mathrm{n}=4619)$ | 30\% | 56\% |  | 7\% 4\% |

I understand what I need to do to meet my training program requirements

| RACDS | ( $\mathrm{n}=14$ ) | Total agree: 86\% |  | Total disagree: 7\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 43\% | 7\% | 7\% |
|  |  | Total agree: 89\% |  | Total disagree: $4 \%$ |  |
| National response | ( $\mathrm{n}=4616$ ) | 31\% | 58\% | 7 |  |

## COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

| RACDS | ( $\mathrm{n}=14$ ) | Total agree: 64\% |  | Total disagree: 14\% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 21\% | 43\% | 21\% | 7\% | 7\% |
|  |  | Total agree: 73\% |  | Total disagree: 12\% |  |  |
| National response | ( $\mathrm{n}=4603$ ) | 22\% | 51\% |  |  |  |

My College clearly communicates with me about changes to my training program and how they affect me

| RACDS | ( $\mathrm{n}=14$ ) | Total agree: 57\% |  | 21\% | Total disagree: 21\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 7\% | 50\% |  | 14\% | 7\% |
|  |  | Total agree: 66\% |  |  | Total disagree: 14\% |  |
| National response | ( $\mathrm{n}=4573$ ) | 18\% | 48\% |  |  | 4\% |

I know who to contact at the College about my training program

| RACDS | ( $\mathrm{n}=14$ ) | Total agree: 71\% |  |  | Total disagree: 14\% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 7\% | 64\% |  | 14\% | 7\% | 7\% |
|  |  | Total agree: 71\% |  |  | Total disagree: 15\% |  |  |
| National response | ( $\mathrm{n}=4602$ ) | 21\% |  |  | 14\% | 12 |  |
| - Strongly agree |  | - Agree | - Neither agree nor disagree | - Disagree | - Strongly disagree |  |  |

## Base: Specialist trainees

Q21. Thinking about your Royal Australasian College of Dental Surgeons training program, to what extent do you agree or disagree with each of the following statements?
Q22. Thinking about how Royal Australasian College of Dental Surgeons communicates with you about your training program, to what extent do you agree or disagree with the following statements?

## Training curriculum

## ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

| RACDS | ( $\mathrm{n}=14$ ) | Total agree: 0\% |  |  | Total disagree: 64\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 36\% | 43\% |  |  |
|  |  | Total agree: 43\% |  |  | Total di | 28\% |
| National response | ( $\mathrm{n}=4553$ ) | 8\% | 35\% | 30\% | 22\% | 6\% |

I am represented by doctors in training on the College's training and/or education committees

|  | ( $\mathrm{n}=14$ ) | Total agree: 57\% |  | 14\% | Total disagree: 29\% |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RACDS |  | 57\% |  |  |  | 21\% |  | 7\% |
|  |  | Total agree: 60\% |  |  |  | Total disagree: 11\% |  |  |
| National response | $(\mathrm{n}=4554)$ | 11\% | 49\% |  | 28\% |  | 9\% |  |

I am able to discuss the College training program with other doctors


The College provides me with access to psychological and/or mental health support services

| RACDS | ( $\mathrm{n}=14$ ) | $\underline{\text { Total agree: } 7 \%}$ |  |  |  | Total disagree: 79\% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 7\% | 14\% |  | 36\% |  |  |  |
|  |  | Total agree: 39\% |  |  |  |  | Total disagr | 20\% |
| National response | ( $\mathrm{n}=4555$ ) | 7\% |  | 31\% |  | 42\% | 14\% | 5\% |

Key: $\quad$ Strongly agree $\quad$ Agree $\quad$ Neither agree nor disagree $\quad$ Disagree $\quad$ Strongly disagree

[^2]
## Orientation

DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?


Base: Total sample
Q27a. Did you receive an orientation to your setting?

## HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

| RACDS | ( $\mathrm{n}=10$ ) | Total excellent/good: 30\% |  | Total terrible/poor: 30\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 10\% 2 | 40\% | 20\% | 10\% |
|  |  | Total excellent/good: 71\% |  | Total terrible/poor: 5\% |  |
| National response | ( $\mathrm{n}=8062$ ) | 22\% | 49\% | 24\% | 4\% |

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.

As shown in the chart above $71 \%$ of RACDS trainees had an orientation in their current setting (versus national response of $93 \%$ ).
$30 \%$ of RACDS trainees rate the quality of the orientation as either 'excellent' or 'good', compared to the national response of $71 \%$.
Key: - Excellent - Good - Average - Poor Terrible

Base: Received an orientation
Q27b. How would you rate the quality of your orientation?

## Assessment

## COLLEGE EXAMS

RACDS trainees have sat an exam in the last 12 months...

Of those sitting exams, received their results....

^not shown due to small base size.
Base: Sat an exam
Q23b. Have you received the results of your most recent exam from Royal Australasian College of Dental Surgeons?

Of those receiving results, passed their exams...

${ }^{\wedge}$ not shown due to small base size.
Base: Received results
Q23c. Did you pass the exam for Royal Australasian College of Dental Surgeons?

The exam(s) always reflected the college training curriculum

| RACDS | $(\mathrm{n}<10)^{\wedge}$ | ${ }^{\wedge}$ not shown due to small base size. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total agr |  |  | Total | : 26\% |
| National response | ( $\mathrm{n}=1896$ ) | 11\% | 43\% | 19\% | 18\% | 8\% |

The information the college provided about the exam(s) was always accurate and appropriate

| RACDS | $(\mathrm{n}<10)^{\wedge}$ | $\wedge$ not shown |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total agre |  |  | Total disag | 19\% |
| National response | ( $\mathrm{n}=1900$ ) | 13\% | 48\% | 20\% | 12\% | 7\% |

The exam(s) always ran smoothly on the day


[^3]
## Assessment

## COLLEGE EXAMS (continued)

## The exam(s) were always conducted fairly



I received useful feedback about my performance in the exam(s)

| RACDS <br> National response | $(\mathrm{n}<10)^{\wedge}$ | ${ }^{\wedge}$ not shown due to small base size. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total agree: 32\% |  |  |  | sagre |
|  | ( $\mathrm{n}=1752$ ) | 6\% | 25\% | 23\% | 26\% | 20\% |

## The feedback is timely

| RACDS | $(\mathrm{n}<10)^{\wedge}$ | $\wedge$ not sh | bas |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  |  | gree: 38\% |
| National response | $(\mathrm{n}=1727$ ) | 7\% | 33\% | 22\% | 23\% | 14\% |

I received support from my College when needed

| RACDS | $(\mathrm{n}<10)^{\wedge}$ | $\wedge$ not shown due to small base size. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total agree: 40\% |  |  | Total | ree: 24\% |
| National response | ( $\mathrm{n}=1629$ ) | 8\% | 32\% | $36 \%$ | 13\% |  |

Key: $\quad$ Strongly agree Agree $\quad$ Neither agree nor disagree $\quad$ Strongly disagree
Base: Specialist trainees
Q24. Thinking about all your Royal Australasian College of Dental Surgeons exam(s) not just the most recent, to what extent do you agree or disagree
with the following statements?

## Assessment

## HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



Base: Prevocational and unaccredited trainees, specialist trainees and IMGs
Q32. Has your performance been assessed in your setting?

## Clinical supervision

WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?


As a total, $79 \%$ of RACDS trainees have a clinical supervisor.

90\% of RACDS trainees (who have a clinical supervisor) rate the quality of the supervision at their clinical setting as either 'excellent' or 'good', compared to the national response of $84 \%$ (see below).


HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?

|  |  | Total excellent/good: 90\% |  |  | Total terrible/poor: $10 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| RACDS | $(\mathrm{n}=10)$ | 40\% |  | 50\% | 10\% |
|  |  | Total excellent/good: 84 |  |  | Total terrible/poor: 4\% |
| National response | $(\mathrm{n}=8014$ ) | 40\% |  | 44\% | 12\% |
| Key: ■ |  | - Good | - Average | - Poor | - Terrible |

Base: Total sample
Q28. In your setting, who mainly provides your clinical supervision?
Base: Received supervision
Q31. For your setting, how would you rate the quality of your clinical supervision?

## IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE...

I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

| RACDS | ( $\mathrm{n}=11$ ) | Total agree: 100\% | Total disagree: 0\% |
| :---: | :---: | :---: | :---: |
|  |  | 45\% | 55\% |
|  |  | Total agree: 97\% | Total disagree: 1\% |
| National response | ( $\mathrm{n}=8415$ ) | 66\% | 30\% |

I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

|  |  | Total agree: 91\% |  |  |  | Total disagree: 9\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RACDS | $(\mathrm{n}=11$ ) |  | 45\% |  | \% |  | 9\% |
|  |  | Total agr |  |  |  | Total disa | ree: 2\% |
| National response | $(\mathrm{n}=8412)$ |  | 54\% |  | 38\% |  | 6\% |
| Key: ■ Strong |  | - Agree | - Neither agree nor disagree | - Disagree | - Stron | disagree |  |

Base: Total sample
Q29. To what extent do you agree or disagree with the following statements?

## Clinical supervision

HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR?

Average out of 5
(1=very poor - 5=very good)

| Accessibility |  | $\begin{aligned} & 3.9 \\ & 4.2 \end{aligned}$ |
| :---: | :---: | :---: |
| Helpfulness |  | $3.9$ $4.2$ |
| Allowing for an appropriate level of responsibility |  | $\begin{aligned} & 3.8 \\ & 4.1 \end{aligned}$ |
| Ensuring that you only deal with clinical problems that you are ready for or have the experience to address |  | $\begin{aligned} & 3.7 \\ & 3.9 \end{aligned}$ |
| Including opportunities to develop your skills |  | $\begin{aligned} & 3.8 \\ & 3.8 \end{aligned}$ |
| Usefulness of feedback |  | $\begin{aligned} & 3.5 \\ & 3.7 \end{aligned}$ |
| Regular, INFORMAL feedback |  | $\begin{aligned} & 3.6 \\ & 3.7 \end{aligned}$ |
| Meeting your training plan/pathway requirements |  | 3.7 3.7 |
| Discussions about my goals and learning objectives |  | $\begin{aligned} & 3.7 \\ & 3.6 \end{aligned}$ |
| Regular, FORMAL feedback |  | 3.3 3.5 |

Various aspects of the quality of supervision are detailed left, with average ratings (given on a scale from 1-5) charted for RACDS and the national response.

Base: Have a supervisor
Q30. In your setting, how would you rate the quality of your overall clinical supervision for?

Profile | Training curriculum | Orientation | Assessment | Clinical supervision | Access to teaching Facilities | Workplace environment and culture | Patient safety | Overall satisfaction | Future career intentions

## Access to teaching

OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?


Base: Total sample
Q39. Overall, how would you rate the quality of the teaching sessions?

DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS
There is a range of opportunities to develop my clinical skills

| RACDS | ( $\mathrm{n}=13$ ) | Total agree: 77\% |  | Total disagree: 8\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 31\% | 46\% | 15\% | 8\% |
|  |  | Total agree: 89\% |  | Total disagr | e: 4\% |
| National response | ( $\mathrm{n}=8074$ ) | 32\% | 56\% | 7 |  |

There is a range of opportunities to develop my procedural skills

| RACDS | ( $\mathrm{n}=13$ ) | Total agree: 85\% |  | Total disagree: 8\% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 46\% |  | 8\% | 8\% |
|  |  | Total agree: 77\% |  | Total disagree: 10\% |  |  |
| National response | ( $\mathrm{n}=7746$ ) | 27\% | 49\% | 14\% |  | \% |

I can access the opportunities available to me


I have to compete with other doctors for access to opportunities


I have to compete with other health professionals for access to opportunities

| RACDS | ( $\mathrm{n}=13$ ) | Total agree: 46\% |  |  |  | Total disagree: 31\% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 31\% | 15\% | 23\% | 8\% |  |  |
|  |  | Total agree: 28\% |  | 23\% |  | Total disagree: 49\% |  |  |
| National response | ( $\mathrm{n}=7772$ ) | 7\% | 21\% |  |  | 37\% |  | 12\% |
| Key: - Strong |  | - Agr |  | disagree | - Disagree | - Stron |  |  |

Base: Total sample
Q33. Thinking about the development of your clinical and practical skills, to what extent do you agree or disagree with the following statements?

Profile | Training curriculum | Orientation | Assessment Facilities | Workplace environment and culture | Patient safety

Clinical supervision Overall satisfaction

Access to teaching Future career intentions

## Access to teaching

## ACCESS TO TEACHING AND RESEARCH

I have access to protected study time/leave


I am able to attend conferences, courses and/or external education events

| RACDS | $(\mathrm{n}=13)$ | Total agree: 69\% |  | Total disagree: 31\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 15\% | 54\% | 15\% | 15\% |
|  |  | Total agree: 70\% |  |  | gree: 11\% |
| National response | ( $\mathrm{n}=8082$ ) | 23\% | 48\% | 18\% | 9\% |

My employer supports me to attend formal and informal teaching sessions

| RACDS | ( $\mathrm{n}=13$ ) | Total agree: 62\% |  |  | Total disagree: 23\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 23\% | 38\% | 15\% | 15\% | 8\% |
|  |  | Total agree: 75\% |  |  | Total d | gree: 9\% |
| National response | ( $\mathrm{n}=8090$ ) | 28\% | 48\% |  | 15\% | 7\% |

I am able participate in research activities

| RACDS | ( $\mathrm{n}=13$ ) | Total agree: 62\% |  |  | Total disagree: $\mathbf{2 3 \%}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 23\% | 38\% | 15\% | 8\% | 15\% |
|  |  | Total agree: 57\% |  |  | Total disagree: 12\% |  |
| National response | ( $\mathrm{n}=8089$ ) | 16\% | 41\% |  |  | 9\% |

Key: - Strongly agree - Agree - Neither agree nor disagree - Disagree - Strongly disagree

Base: Total sample,
${ }^{\wedge}$ Note: These questions were only asked of Specialist GP trainees, as such, data is filtered to Specialist GP trainees
Q34. Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements?

## Access to teaching

DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR? (\% yes)


Base: Total sample excluding not applicable
Q35. In your setting, do you have sufficient opportunities to develop your?

## Access to teaching

## TRAINING AND OTHER JOB RESPONSIBILITIES

How regularly job responsibilities are preventing doctors in training from meeting training requirements


Base: Total sample
Q36. Which of the following statements best describes the interaction between your training requirements and the other responsibilities of your job?

## Access to teaching



Base: Total sample
Q37. Which of the following educational opportunities are available to you in your setting?

## THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

 Formal education program| RACDS | $(\mathrm{n}<10)^{\wedge}$ | ^not shown due to small base size. |  |
| :---: | :---: | :---: | :---: |
|  |  | Total agree: 91\% | Total disagree: 3\% |
| National response | $(\mathrm{n}=5804$ ) | 43\% | 48\% 6\% |

Key: $\quad$ Strongly agree $\quad$ Agree $\quad$ Neither agree nor disagree $\quad$ Disagree $\quad$ Strongly disagree

[^4]Profile | Training curriculum | Orientation | Assessment Facilities | Workplace environment and culture | Patient safety

Clinical supervision

## Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR
(continued)
Online modules (formal and/or informal)

| RACDS | $(\mathrm{n}<10)^{\wedge}$ | ^not shown due to small base size. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total agree: 75\% |  | Total disagree: 10\% |  |
| National response | $(\mathrm{n}=4837)$ | 30\% | 45\% | 15\% | 8\% |

Teaching in the course of patient care (bedside teaching)

| RACDS | $(\mathrm{n}<10)^{\wedge}$ | ^not shown due to small base size. |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Total agree: 96\% |  | Total disagree: 0\% |
| National response | $(\mathrm{n}=5542)$ | 55\% | 42\% |  |

Team or unit based activities

| RACDS | $(\mathrm{n}<10)^{\wedge}$ | ^not shown due to small base size. |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Total agree: 89\% |  | Total disagree: 2\% |
| National response | ( $\mathrm{n}=5450$ ) | 37\% | 52\% | 9\% |

## Medical/surgical and/or hospital-wide meetings

| RACDS | $(\mathrm{n}<10)^{\wedge}$ | ^not shown due to small base size. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total agree: 76\% |  | Total disagree: 7\% |  |
| National response | ( $\mathrm{n}=5774$ ) | 25\% | 51\% | 17\% | 6\% |

## Multidisciplinary meetings

| RACDS | $(\mathrm{n}<10)^{\wedge}$ | $\wedge$ not shown due to small base size. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total agree: 80\% |  | Total disa | 5\% |
| National response | $(\mathrm{n}=5320)$ | 29\% | 51\% | 14\% | 4\% |

## Simulation teaching

| RACDS |  | $(\mathrm{n}<10)^{\wedge}$ | ^not shown due to small base size. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total agree: 93\% | Total disagree: 1\% |  |  |
| Nationa | sponse |  | $(\mathrm{n}=3843$ ) |  | 50\% |  | 43\% |  | 5\% |
| Key: | - Strong |  | - Agree | - Neither agree nor disagree | - Disagree | - Stron | disagree |  |

[^5]Profile | Training curriculum | Orientation | Assessment Facilities | Workplace environment and culture | Patient safety

Access to teaching Future career intentions

## Facilities

HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

Reliable internet for training purposes


## Educational resources

| RACDS | ( $\mathrm{n}=11$ ) | Total excellent/good: 64\% |  | Total terrible/poor: 27\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 18\% | 45\% | 9\% | 27\% |
|  |  | Total excell |  |  | Total terrible/poor: 5\% |
| National response | ( $\mathrm{n}=7669$ ) | 23\% | 50\% |  | 22\% 4\% |

Working space, such as a desk and computer

| RACDS | ( $\mathrm{n}=10$ ) | Total excellent/good: 60\% |  | Total terrible/poor: 30\% |  |  | $(\mathrm{n}=3)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 20\% | 40\% | 10\% | 20\% | 10\% |  |
|  |  | Total excellent/good: 62\% |  |  | Total terrible/poor: 14\% |  |  |
| National response | ( $\mathrm{n}=7668$ ) | 24\% | 38\% |  |  | 10\% 4\% | ( $\mathrm{n}=148$ ) |

Teaching spaces

| RACDS | ( $\mathrm{n}=11$ ) | Total excellent/good: 64\% |  | Total terrible/poor: 9\% |  | ( $\mathrm{n}=2$ ) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 18\% | 45\% | 27\% | 9\% |  |
|  |  | Total exce |  | Total te | or: 9\% |  |
| National response | ( $\mathrm{n}=7509$ ) | 19\% | 45\% | 27\% | 7\% | ( $\mathrm{n}=196$ ) |

Key: $\quad$ Excellent $\quad$ Good $\quad$ Average $\quad$ Poor $\quad$ Terrible

## Workplace environment and culture

## CULTURE WITHIN THE TRAINEE'S SETTING

Most senior medical staff are supportive


My workplace supports staff wellbeing

| RACDS | ( $\mathrm{n}=12$ ) | Total agree: 33\% |  | 33\% | Total disagree: 33\%$33 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 8\% | 25\% |  |  |
|  |  | Total agree: 75\% |  |  | Total disagree: 10\% |
| National response | ( $\mathrm{n}=7746$ ) |  |  | 45 | 15\% 7\% |

In practice, my workplace supports me to achieve a good work/life balance

|  | ( $\mathrm{n}=12$ ) | Total agree: 0\% |  | Total disagree: 58\% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RACDS |  |  | 42\% | 33\% |  |  | 25\% |  |
|  | ( $\mathrm{n}=7755$ ) | Total agree: 64\% |  |  |  |  | Total disagree: 17\% |  |
| National response |  | 25\% |  | 39\% |  | 19\% | 13\% | 4\% |

I have a good work/life balance

|  | ( $\mathrm{n}=12$ ) | Total agree: 0\% |  | Total disagree: $83 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RACDS |  | 17\% | 42\% | 42\% |  |  |
|  |  | Total agree: 59\% |  |  | Total disag | 21\% |
| National response | ( $\mathrm{n}=7754$ ) | 19\% | 41\% | 20\% | 16\% | 5\% |

Key: $\quad$ Strongly agree $\quad$ Agree $\quad$ Neither agree nor disagree $\quad$ Disagree $\quad$ Strongly disagree

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

## Workplace environment and culture

## CULTURE WITHIN THE TRAINEE'S SETTING (continued)

Bullying, harassment and discrimination (including racism) by anyone is not tolerated at my workplace

| RACDS | ( $\mathrm{n}=12$ ) | Total agree: 58\% |  |  |  | Total disagree: $\mathbf{2 5 \%}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 58\% |  | 17\% | 17\% | 8\% |
|  |  | Total agree: 75\% |  |  |  | Total disagree: 10\% |  |
| National response | ( $\mathrm{n}=7760$ ) | 32\% |  | 44\% |  | 14\% | 8\% |

I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

| RACDS | ( $\mathrm{n}=12$ ) | Total agree: 58\% |  | Total disagree: 42\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 58\% | 25\% | 17\% |
|  |  | Total agree: 80\% |  |  | Total disagree: 8\% |
| National response | ( $\mathrm{n}=7763$ ) | 27\% | 53\% |  | 13\% 6\% |

I am confident that I could raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

|  | ( $\mathrm{n}=12$ ) | Total agree: 33\% | 17\% |  | Total disagree: 50\% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RACDS |  | 33 |  | 17\% | 33\% |  |  |
|  |  | Total agree: 71\% |  |  | Total disagree: $13 \%$ |  |  |
| National response | ( $\mathrm{n}=7761$ ) | 26\% | 45\% |  | 16\% | 9\% | 4\% |

I could access support from my workplace if I experienced stress or a traumatic event

| RACDS | ( $\mathrm{n}=12$ ) | Total agree: 33\% |  | Total disagree: 42\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 33\% | 25\% | 33\% | 8\% |
|  |  | Total agree: 75\% |  |  | Total disagree: 8\% |
| National response | ( $\mathrm{n}=7761$ ) | 27\% | 48\% |  | 17\% 6\% |

Key: $\quad$ Strongly agree $\quad$ Agree $\quad$ Neither agree nor disagree $\quad$ Disagree $\quad$ Strongly disagree

Base: Total sample
Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

## Workplace environment and culture

IN THE PAST 12 MONTHS, HAVE YOU... (\% yes)


DID YOU REPORT IT... (\% yes)

Experienced bullying, harassment
and/or discrimination
 ( $\mathrm{n}=7720$ \& $\mathrm{n}=7717$ )


Witnessed bullying, harassment and/or discrimination 29\%

## RACDS <br> $(\mathrm{n}<10 \& \mathrm{n}<10)^{1}$

National response

## HAS THE REPORT BEEN FOLLOWED UP... (\% yes)

Experienced bullying, harassment and/or discrimination


Witnessed bullying, harassment
and/or discrimination
 National response $(\mathrm{n}<10 \& \mathrm{n}<10)^{\wedge}$ ( $\mathrm{n}=591 \& \mathrm{n}=599$ )

|  |  | $\wedge$ not shown due to small base size. |  | $\wedge$ not shown due to small base size. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Base: } \\ & \text { Q42a. } \end{aligned}$ | Total sample | Base: | Experienced/witnessed bullying, | Base: | Reported bullying, harassment |
|  | Thinking about your workplace, in the past |  | harassment and/or discrimination |  | and/or discrimination (including racism) |
|  | 12 months, have you...? |  | (including racism) | Q42c. | Has the report been followed up? |
|  |  | Q42b | Did you report it? |  |  |

IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?


Base: Total sample
Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

## Workplace environment and culture

## HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

The amount of work I am expected to do

| RACDS | ( $\mathrm{n}=12$ ) | Total always/most of the time: 67\% |  |  |  | Total sometimes/never: 33\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 50\% |  | 33\% |
|  |  | Total always/most of the time: $\mathbf{2 7 \%}$ |  |  |  | Total sometimes/never: 73\% |
| National response | ( $\mathrm{n}=7675$ ) | 8\% | 19\% |  | 54\% | 18\% |

## Having to work paid overtime

|  |  | Total always/ | he time: 42\% | Total sometimes/never: 58\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| RACDS | ( $\mathrm{n}=12$ ) | 8\% | 33\% | 50\% | 8\% |
|  |  | Total always/most of the time: $15 \%$ |  | Total sometimes/never: $85 \%$ |  |
| National response | ( $\mathrm{n}=7666$ ) | 5\% 10\% | 44\% |  |  |

## Having to work unpaid overtime

| RACDS | ( $\mathrm{n}=12$ ) | Total always/most of the time: 58\% |  |  | 42\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 42\% | 33\% | 8\% |
|  |  | Total always/most of the time: $25 \%$ |  |  | Total sometimes/never: 75\% |  |
| National response | ( $\mathrm{n}=7672$ ) | 10\% | 14\% | 37\% |  |  |

Dealing with patient expectations


Dealing with patients' families

| RACDS | $(\mathrm{n}=12)$ | Total always/most of the time: 33\% |  |  |  | Total sometimes/never: 67\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \% | 17\% |  | 50\% | 17\% |
|  |  | Total always/most of the time: 18\% |  |  |  |  | Total sometimes/never: 82\% |
| National response | ( $\mathrm{n}=7668$ ) | 5\% | 13\% |  | 59\% |  | 23\% |

## Expectations of supervisors

| RACDS | ( $\mathrm{n}=12$ ) | Total always/most of the time: 50\% |  |  |  | Total sometimes/never: 50\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 8\% |  | 42\% |  | 42\% | 8\% |
|  |  | Total always/most of the time: 18\% |  |  |  | Total sometimes/never: 82\% |  |
| National response | ( $\mathrm{n}=7671$ ) | 6\% | 12\% |  | 48\% |  |  |


| Key: | Always | Most of the time |
| :--- | :--- | :--- |
| Base: | Total sample |  |
| Q44. | How often do the following adversely affect your wellbeing in your setting? |  |

## Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

## Supervisor feedback

|  | $(\mathrm{n}=12)$ | Total always/most of the time: $\mathbf{2 5 \%}$ |  |  | Total sometimes/never: 75\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| RACDS |  |  |  | 50\% | 25\% |
|  |  | Total always/most of the time: 12\% |  |  | Total sometimes/never: 88\% |
| National response | $(\mathrm{n}=7671$ ) | 4\% 8\% | 39\% |  | 48\% |

## Having to relocate for work

| RACDS | ( $\mathrm{n}=12$ ) | Total always/most of the time: 67\% |  |  | Total sometimes/never: 33\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 17 |  | 50\% | 25\% | 8\% |
|  |  | Total always/most of the time: $\mathbf{2 4 \%}$ |  |  | Total sometimes/never: 76\% |  |
| National response | $(\mathrm{n}=7644)$ | 12\% | 13\% | 34\% | 42\% |  |

Being expected to do work that I don't feel confident doing


## Limited access to senior clinicians

| RACDS | ( $\mathrm{n}=12$ ) | Total always/most of the time: 25\% |  |  |  | Total sometimes/never: 75\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 8\% | 17\% |  | 42\% | 33\% |
|  |  | Total always/most of the time: 9\% |  |  |  | Total sometimes/never: 91\% |
| National response | ( $\mathrm{n}=7645$ ) | 6\% |  | 37\% |  | 53\% |

## Lack of appreciation

| RACDS | ( $\mathrm{n}=12$ ) | Total always/most of the time: 42\% |  |  | Total sometimes/never: 58\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 8\% |  | 33\% | 42\% | 17\% |
|  |  | Total always/most of the time: $21 \%$ |  |  |  | Total sometimes/never: 79\% |
| National response | ( $\mathrm{n}=7647$ ) | 7\% | 14\% |  |  | 36\% |

## Workplace conflict

| RACDS | ( $\mathrm{n}=12$ ) | Total always/most of the time: 42\% |  | Total sometimes/never: 58\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 8\% | 33\% | 42\% | 17\% |
|  |  | Total alw | the time: 10\% |  | Total sometimes/never: 90\% |
| National response | ( $\mathrm{n}=7647$ ) | 4\% 6\% | 45\% |  | 44\% |


| Key: | $\quad$ Always | Most of the time |
| :--- | :--- | :--- |
| Base: | Total sample |  |
| Q44. | How often do the following adversely affect your wellbeing in your setting? |  |

## Workplace environment and culture

HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?


Base: Total sample
Q45. How would you rate your workload in your setting?

## Workplace environment and culture

ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

On average, RACDS trainees worked...


On average, doctors in training nationally worked...


On average, RACDS trainees work 65.3 hours a week, compared to 46.9 hours a week for the national response.

For RACDS trainees, 100\% are working 40 hours a week or more, compared to the national response of $76 \%$.

Base: Total sample (National: $\mathrm{n}=7619$; RACDS: $\mathrm{n}=12$ )
Q46. On average in the past month, how many hours per week have you worked?

FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID?

You get paid for the unrostered overtime


Working unrostered overtime have a negative impact on your training


Working unrostered overtime provide you with more training opportunities


| Key: $\quad$ Always |  |
| :--- | :--- |
| Base: | Total sample |
| Q47. | For any the time |

## Patient safety

HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?

| RACDS | ( $\mathrm{n}=12$ ) | Total excellent/good: 50\% |  |  |  | Total terrible/poor: 8\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 17\% | 33\% |  | 42\% |  | 8\% |
|  |  | Total excellent/ |  |  |  | Total terribl | r: 5\% |
| National response | $(\mathrm{n}=7616)$ | 25\% |  | 50\% |  | 20\% | 4\% |

Key: $\quad$ Excellent $\quad$ Good $\quad$ Average $\quad$ Poor $\quad$ Terrible

Base: Total sample
Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

## PATIENT CARE AND SAFETY IN THE WORKPLACE

I know how to report concerns about patient care and safety

| RACDS | ( $\mathrm{n}=12$ ) | Total agree: 75\% |  | Total disagree: 8\% |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 17\% | 58\% | 17\% 8\% |
|  |  | Total agree: 88\% |  | Total disagree: 3\% |
| National response | ( $\mathrm{n}=7568$ ) | 29\% | 59\% | 9\% |

There is a culture of proactively dealing with concerns about patient care and safety

| RACDS | ( $\mathrm{n}=12$ ) | Total agree: 42\% |  | 25\% | Total disagree: 33\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 17\% | 25\% |  | 33\% |
|  |  | Total agree: 79\% |  |  | Total disagree: 6\% |
| National response | ( $\mathrm{n}=7559$ ) | 26\% |  | 53\% | 16\% 5\% |

I am confident to raise concerns about patient care and safety

| RACDS | ( $\mathrm{n}=12$ ) | Total agree: 58\% |  |  | Total disagree: 25\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 25\% | 33\% | 17\% | 25\% |
|  |  | Total agree: 86\% |  |  | Total disagree: 4\% |
| National response | $(\mathrm{n}=7566$ ) | 30\% |  |  | 10\% |

There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners

| RACDS | ( $\mathrm{n}=12$ ) | Total agree: 67\% |  |  | Total disagree: 25\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 17\% | 50\% |  | 8\% | 25\% |
| National response | $(\mathrm{n}=7572)$ | Total agree: 82\% |  |  |  | Total disagree: 5\% |
|  |  | 27\% |  | 55\% |  | 12\% 4\% |
| - Strongly agree |  | - Agree | - Neither agree nor disagree | - Disagree | - Str | disagree |

Base: Total sample
Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

## Overall satisfaction

## RECOMMEND TRAINING

I would recommend my current training position to other doctors

| RACDS | ( $\mathrm{n}=12$ ) | Total agree: 50\% |  |  | 25\% | Total disagree: $\mathbf{2 5 \%}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 8\% |  | 42\% |  | 17\% | 8\% |
|  |  | Total agree: 78\% |  |  |  | Total disagree: 8\% |  |
| National response | ( $\mathrm{n}=7561$ ) |  | 31\% |  |  | 14\% | 5\% |

I would recommend my current workplace as a place to train

Key: $\quad$ Strongly agree $\quad$ Agree $\quad$ Neither agree nor disagree $\quad$ Disagree $\quad$ Strongly disagree

Base: Total sample
Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

Profile | Training curriculum | Orientation | Assessment Facilities | Workplace environment and culture | Patient safety

Clinical supervision
Overall satisfaction

Access to teaching Future career intentions

## Future career intentions

CONTINUATION OF SPECIALITY TRAINING PROGRAM


Overall, 83\% of RACDS trainees intend to continue with their specialty.

Base: Specialist trainees
Q51a. Do you intend to continue in your specialty training program?

## TRAINING PROGRAM COMPLETION

I am concerned I will not successfully complete my training program to attain Fellowship

| RACDS | ( $\mathrm{n}=12$ ) | Total agree: 25\% |  | 17\% | Total disagree: 58\% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 17\% | 8\% |  |  | 42\% | 17\% |
|  |  | Total agree: 35\% |  |  |  |  | Total disagree: 46\% |
| National response | ( $\mathrm{n}=7216$ ) | 16\% | 19\% |  | 19\% | 30\% | 16\% |

I am concerned about whether I will be able to secure employment on completion of training

| RACDS | ( $\mathrm{n}=12$ ) | Total agree: 50\% |  |  | 25\% | Total disagree: $\mathbf{2 5 \%}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 8\% |  | 42\% |  |  | 8\% |
|  |  | Total agree: 48\% |  |  |  | Total disagree: $32 \%$ |  |
| National response | ( $\mathrm{n}=7465$ ) |  | 20\% | 28\% | 20\% | 22\% | 10\% |

Key: $\quad$ Strongly agree $\quad$ Agree $\quad$ Neither agree nor disagree $\quad$ Disagree $\quad$ Strongly disagree

Base: Total sample
Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Profile | Training curriculum | Orientation | Assessment Facilities | Workplace environment and culture | Patient safety

Clinical supervision
Overall satisfaction

Access to teaching Future career intentions

## Future career intentions

## CAREER INTERESTS

I have an interest in Aboriginal and Torres Strait Islander health/healthcare


I am interested in rural practice

|  |  | Total agre |  | Total disagree: 50\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| RACDS | ( $\mathrm{n}=12$ ) | 8\% | 42\% | 33\% | 17\% |
|  |  | Total agree: 47\% |  |  | Total disagree: 23\% |
| National response | ( $\mathrm{n}=7452$ ) | 14\% | 33\% | 30\% | 18\% 5\% |

I am interested in getting involved in medical research


I am interested in getting involved in medical teaching

| RACDS | ( $\mathrm{n}=12$ ) | Total agree: 75\% |  | Total disagree: 0\% |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 25\% | 50\% | 25\% |
|  |  | Total agree: 81\% |  | Total disagree: 5\% |
| National response | ( $\mathrm{n}=7465$ ) | 32\% | 49\% | 15\% 4\% |

Key: $\quad$ Strongly agree $\quad$ Agree $\quad$ Neither agree nor disagree $\quad$ Disagree $\quad$ Strongly disagree

Base: Total sample
Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

## Future career intentions

INTERNS - INTERESTED IN A SPECIALTY

$85 \%$ of interns are intending to become a specialist. Of these, $<1 \%$ are most interested in pursuing a specialty from RACDS.

## SPECIALIST TRAINING PROGRAM INTERNS ARE INTERESTED IN



Q52. Do you intend to become a specialist?

Base: Interns interested in a specialty ( $\mathrm{n}=500$ )
Q53. Which specialty are you most interested in pursuing?

## Future career intentions

## PREVOCATIONAL AND UNACCREDITED TRAINEES - INTERESTED IN A SPECIALTY



89\% of prevocational and unaccredited trainees are intending to become a specialist. Of these, $1 \%$ are most interested in pursuing an oral and maxillofacial surgery specialty from RACDS.

## SPECIALIST TRAINING PROGRAM PREVOCATIONAL AND UNACCREDITED TRAINEES ARE INTERESTED IN



Base: Prevocational and unaccredited trainees ( $n=1516$ )
Q52. Do you intend to become a specialist?

Base: Prevocational and unaccredited trainees interested in a specialty ( $n=1352$ )
Q53. Which specialty are you most interested in pursuing?

## Visit MedicalTrainingSurvey.gov.au to explore the results

 further by using the interactive data dashboard


[^0]:    Base: Orientation received | Q27B. How would you rate the quality of your orientation?
    Base: Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review?
    Base: Total sample | Q39. Overall, how would you rate the quality of the teaching sessions? | Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

[^1]:    Base: Specialist trainees (National: $n=4685$; RACDS: $n=14$ )
    Q15. How many years have you been in the College training program?

[^2]:    Base: Specialist trainees
    Q25. Thinking about how Royal Australasian College of Dental Surgeons engages with you, to what extent do you agree or disagree with the following statements?

[^3]:    Base: Specialist trainees
    Q24. Thinking about all your Royal Australasian College of Dental Surgeons exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

[^4]:    Base: Where educational opportunity is available
    Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

[^5]:    Base: Where educational opportunity is available
    Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

